

Evidence 1: Moodle Site - "Developing a V.I. Transition Portfolio" Screenshots

This screenshot shows the Moodle site interface for the course "Developing a VI Transition Portfolio". The user is logged in as Erin Vande Hei. The course is titled "Developing a VI Transition Portfolio" and is part of the "CESA8" category. The course outline includes a "WELCOME!!!" message and a section titled "Ocular (Eye) Conditions". The "Ocular (Eye) Conditions" section includes links to "Blank DPI Ocular Report", "Vision Simulations", "Ocular Condition Fact Sheets", "Fact Sheet Scoring Rubric", and "Ocular Albinism Fact Sheet". The "Ocular Condition Fact Sheets" section includes a description: "Locate your eye condition and use the resources to complete the corresponding fact sheet assignment." The "Recent Activity" section shows activity since Tuesday, 10 April 2012, 12:21 PM.

Developing a VI Transition Portfolio You are logged in as Erin Vande Hei (Logout)

CESA8 ▸ VI

People
Participants

Activities
Assignments
Forums
Resources

Search Forums
Go
Advanced search ?

Administration
Turn editing on
Settings
Assign roles
Grades
Groups
Backup
Restore

Topic outline

WELCOME!!!

This moodle site is yet another way to expand our learning and it is full of helpful information that will guide you throughout your education!

News forum
WELCOME LETTER!

Latest News
Add a new topic...
(No news has been posted yet)

Upcoming Events
There are no upcoming events
Go to calendar...
New Event...

Recent Activity
Activity since Tuesday, 10 April 2012, 12:21 PM
Full report of recent activity...
Nothing new since your last login

Ocular (Eye) Conditions

Blank DPI Ocular Report
Vision Simulations

Ocular Condition Fact Sheets

Locate your eye condition and use the resources to complete the corresponding fact sheet assignment.

Fact Sheet Scoring Rubric
Ocular Albinism Fact Sheet

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Developing a VI Transition Portfolio You are logged in as Erin Vande Hei (Logout)

CESA8 ▸ VI

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Restore
Import
Reset
Reports
Questions
Files
Unenrol me from VI
Profile

My courses
Developing a VI Transition Portfolio
All courses ...

Topic outline

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Ocular (Eye) Conditions

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Fact Sheet Scoring Rubric
Ocular Albinism Fact Sheet
Ocular Albinism Resources
Retinitis Pigmentosa Fact Sheet
Retinitis Pigmentosa Resources
Stargardt Fact Sheet
Stargardt Resources
Topic 1 Discussion 1
Letter to Teachers
Instructions for the Letter to Teachers
Letter to Teachers Scoring Rubric
Example: Letter to Teachers
Topic 1 Discussion 2

The IEP

Components of the IEP

Components of your IEP
Components of an IEP Worksheet
Components of your IEP Scoring Rubric
Components of an IEP: AFB FamilyConnect
IEP Accommodations & Modifications

iPad 2:34 PM 71%

moodle.cesa8.k12.wi.us/course/view.php?id=63

Google Docs JAWS Keystrokes Marian University: Login... Course: Developing a... Wikispaces

All courses ...

2 **The IEP**

Components of the IEP

- Components of your IEP
- Components of an IEP Worksheet
- Components of your IEP Scoring Rubric
- Components of an IEP: AFB FamilyConnect

IEP Accommodations & Modifications

- Accommodations and Modifications
- Accommodations and Modifications Scoring Rubric
- Accommodations & Modifications: AFB FamilyConnect
- Topic 2 Discussion

3 **Technology**

Assistive Technology Exploration

- WCBVI AT Loan
- WCBVI AT Loan Program
- AccessWorld

AT Product Reviews

- Product Review Template
- Product Review Scoring Rubric

Effective Technology

- Criteria for Effective Technology
- Criteria for Effective Technology Scoring Rubric
- Technology Comparison
- Technology Comparison Scoring Rubric
- Topic 3 Discussion

iPad 2:35 PM 71%

moodle.cesa8.k12.wi.us/course/view.php?id=63

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Assistive Technology Exploration

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AT Product Reviews

- Product Review Template
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Effective Technology

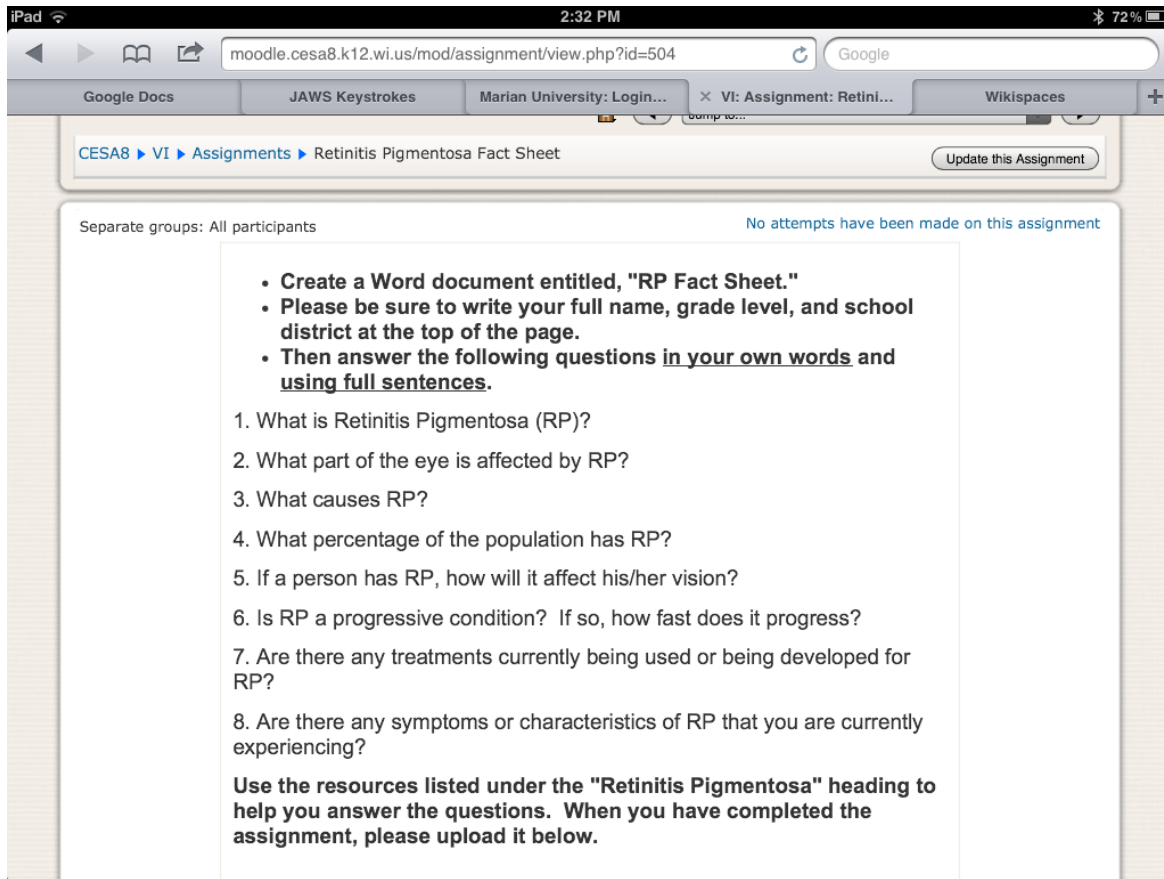
- Criteria for Effective Technology
- Criteria for Effective Technology Scoring Rubric
- Technology Comparison
- Technology Comparison Scoring Rubric
- Topic 3 Discussion

4 **Environmental Supports (Products & People)**

Product Supports

- What Would You Do?
- Scenarios Scoring Rubric
- MaxiAids
- Independent Living Aids
- Learning Ally
- APH Fred's Head
- Bookshare

Example of an instruction page for the Topic 1 assignment.



Separate groups: All participants

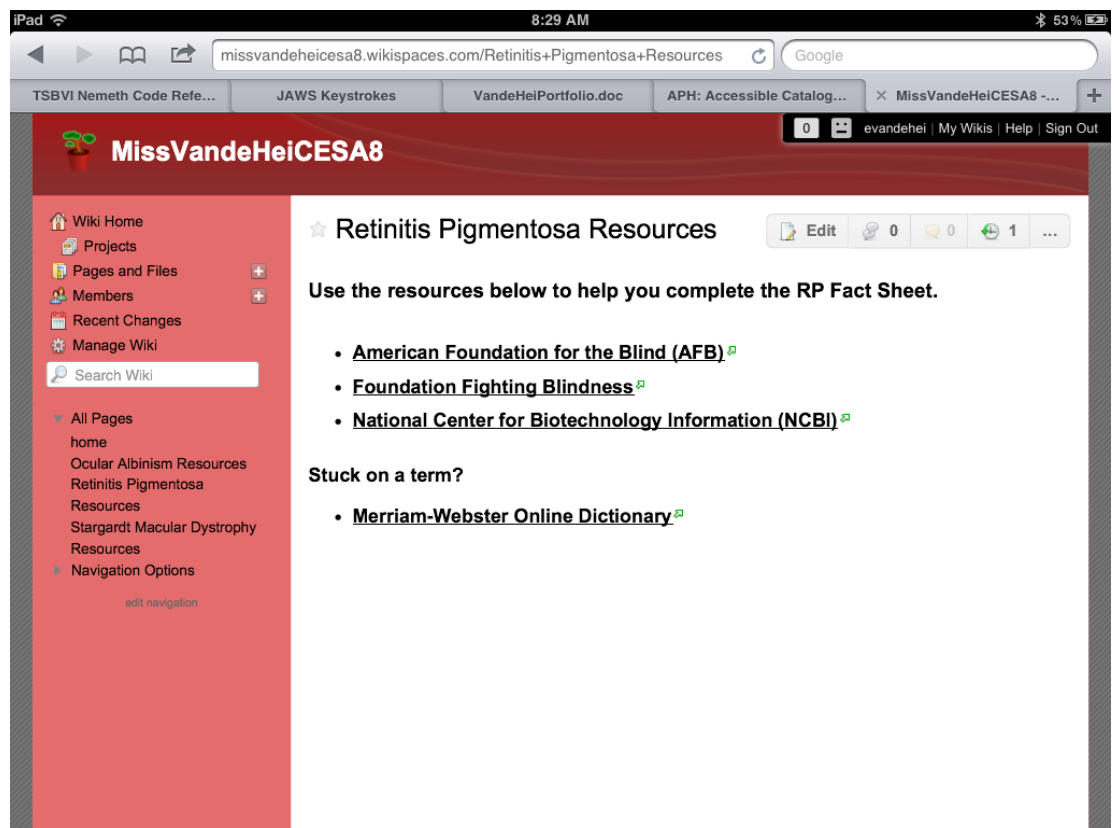
No attempts have been made on this assignment

- Create a Word document entitled, "RP Fact Sheet."
- Please be sure to write your full name, grade level, and school district at the top of the page.
- Then answer the following questions in your own words and using full sentences.

1. What is Retinitis Pigmentosa (RP)?
2. What part of the eye is affected by RP?
3. What causes RP?
4. What percentage of the population has RP?
5. If a person has RP, how will it affect his/her vision?
6. Is RP a progressive condition? If so, how fast does it progress?
7. Are there any treatments currently being used or being developed for RP?
8. Are there any symptoms or characteristics of RP that you are currently experiencing?

Use the resources listed under the "Retinitis Pigmentosa" heading to help you answer the questions. When you have completed the assignment, please upload it below.

Screenshot of the resource Wiki that is linked to the Moodle course.



MissVandeHeiCESA8

Retinitis Pigmentosa Resources

Use the resources below to help you complete the RP Fact Sheet.

- [American Foundation for the Blind \(AFB\)](#)
- [Foundation Fighting Blindness](#)
- [National Center for Biotechnology Information \(NCBI\)](#)

Stuck on a term?

- [Merriam-Webster Online Dictionary](#)